

NEXT STEPS FOR NATIONAL STANDARDS DEVELOPMENT AND IMPLEMENTATION

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Developing National Standards for Sustainable Resource Management by:

- Organizing Certification Board
- Conducting more Fieldwork
- Developing Criteria
- Testing Effectiveness
- Transferring Information
- Acting Quickly

Organize Certification Board

- Representation
- Roles
- Expertise
- Qualifications

Interested ?

- <http://www.surveymonkey.com/s/CertificationBrdSurvey>

Fieldwork

- ❑ Identify college and university curriculum and training needs
- ❑ Explore more Job/Skills Analyses
- ❑ Compile best zero waste practices
- ❑ Focus on research and develop new markets for reused, recycled or compostable materials



Develop Criteria for Certification Programs

- Classes and Curriculum
- Proficiency Exams
- Instructor Qualifications
- Reciprocity
- Recertification
- Career Ladders and Articulation
- Coordination with Other Programs

Test

Beta samples

- ✓ student learning outcomes achieved
- ✓ proficiency exam sanctioned
- ✓ reciprocal with other states and organizations
- ✓ articulated among schools
- ✓ documented

Transfer

- Youth-focused climate and environmental movements
- Association for the Advancement of Sustainability in Higher Education (AASHE).
- The Solid Waste Association of North America (SWANA)
- The U.S. Composting Council (USCC)
- The U.S. Green Building Council (USGBC)
- The National Reuse Alliance
- The Institute for Scrap Recycling Industries (ISRI)
- The Laborers' International Union of North America (LIUNA)

Act

- ✓ Understand RONA national standards work and background documents:
www.recyclingorganizations.org
- ✓ Fill out interest survey:
<http://www.surveymonkey.com/s/certificationproject>
- ✓ Contribute Information: syllabi, course materials, fact sheets, fieldtrips, exams, instructor qualifications, guest lecturers, speakers bureaus, scholarships, career services, etc.
ronauniversity@gmail.com
- ✓ Apply for Advisory Board if interested:
<http://www.surveymonkey.com/s/CertificationBrdSurvey>





SUSTAINABLE RESOURCE MANAGEMENT- MADE IN THE USA:

**A Consortium of American Colleges and
Universities In Service to Reduce, Reuse,
Recycle Toward Zero Waste**

**U.S. DEPARTMENT OF
LABOR**

**Employment and
Training Administration**

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Deliverables

- Develop, offer and promote Sustainable Resource Management Education Courses for credit.
- Collaborate with industry groups to offer more accessible, non credit courses for easier entry to jobs.
- Develop and share national standards
- Fully utilize accessible technology
- Develop articulation agreements and related-outreach strategies so students can “ladder-up” to their potential.
- Establish Local Recycling and Resource Management Information Centers (RRIC)
- Standardize a popular hub of actionable recycling information- a template that’s easily shared (RIN)

Measurement

- **Progress Measures**

- Number of Students registered in each industry not-for-credit class:
- Number of Students registered in each for-credit course:
- Total Number of Students completing each industry not-for-credit class:
- Number of Students completing each for-credit course:
- Number of Students to receive industry certificate:
- Number of Students to receive college certificate of completion:
- Number of students to enroll in RRICs:
- Number of Hours worked in RRICs:
- Number of calls received at RRICs:
- Number of hits on RRIC websites:
- Number of emails received at RRICs:
- Number of “likes” on Facebook:

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- **Implementation Measures**

- Number of Courses Developed for-credit
- Number of Classes Offered not-for-credit
- Number of Programs that agree to articulate into an Associates, Bachelor’s or Masters degree:
- Number of RRICs established:
- Number of RRIC Projects undertaken:
- Number of Sponsors for RRICs:
- Number of Programs that test the National Standards for Certification Programs:

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- **Outcome Measures**

- Number of Students placed in internships:
- Number of Students who obtain new jobs during or after completing training:
- Number of Students who advance in their careers during or after completing training:
- Number of Students who attend on-line classes
- Number of Students subscribed to SRM Listserv
- Number of Media stories regarding RRICs + SRM
- Number of Students who receive National Certificate in Sustainable Resource Management: